Annual Report

On

Intervention for Social Inclusion and rehabilitation of the children with special need (0 to 25 age group) of the Chhura block, district - Gariaband, Chhattisgarh

Period covered by this report: December 2013 to November 2014

Submitted by-



PRERAK,

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Basic data

Project title: Intervention for Social Inclusion and rehabilitation of the children with special need (0 to 25 age group) of the Chhura block, district - Gariaband, Chhattisgarh.

Project Goal: Promoting access and inclusion of the children with special need for full

participation, and empowerment **Project No:** IND/CG05/722438

Total project duration: Dec 2013 to Nov 2014

Period covered by this report: Dec 2013 to Nov 2014

Organization name: PRERAK, Rajim, Dist. – Gariaband, Chhattisgarh-493885.

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Project Introduction-

In Chhura block of Gariyaband district, there is high density of the disabilities. So, it is essential to work for their inclusion in the main stream of society. The purpose of this project is to identify those disabled children and to provide support in their education, daily living, medical help, employment and information them through community mobilization and capacity building.

There is a clear lack of organization, collective bargaining power, assertiveness, information on various rights and entitlement. There is a genuine need holistic development and empowerment of the person with disabilities through adopting community based rehabilitation strategies with special focus on the education and medical interventions. Program for people with disabilities contributed towards attainment of the Millennium Development Goals – Poverty reduction, education, maternal health, gender equality, child mortality and diseases.

The total population of the state is around 25.6 million. A very large portion nearly 34% of the population belongs to scheduled tribe and 13% belongs to Scheduled Caste. More than 80% of the state population is dependent on agriculture and NTFP for livelihood and 42% of population lives below the poverty line.

Our project area comes in Gariyaband district. Gariaband



Figure: Project District

district is situated in the east of Chhattisgarh state. Its boundary touches Orissa state. There are 5 developmental blocks with total population of 575480. Majority of the



population in the district belongs to Scheduled tribe and they approximately constitute about 46% of the total population of the district. Nearly 85% of the people depend on agriculture hence agriculture, agriculture labor and income from Non Timber Forest Produces (NTFP) are the main source of livelihood. Geographically, project areas have low forest area density, hilly and unapproachable.

The target areas under this program include 169 villages from 66 Gram panchayat of Chhura blocks of Gariyaband district. These blocks come under 5th scheduled areas. The total population in the target areas is 116525 and nearly concentrated with 2455 disabled person. We identified 641 disabled people in age group of 0 to 25 years.

Nearly 68% of people belong to Scheduled tribe and the remaining Scheduled Castes and backward community. The main tribals groups in the proposed villages are Gonds, Kamar(PTG)-Binjhar etc. These areas are also come in Naxal affected zone.

Activities details under this project:

- 1. Recruitment of the project staff and their capacity building.
- 2. Base line survey & verification of secondary data for identifying children with special need 0 to 25 age group
- 3. Functional Assessment of the CWSN and preparation a service profile
- 4. Identification and Starting need based intensive services with 220 children and support service for remaining identified children.
- 5. Guide and support for medical certification and Referral services for the children with special need.
- 6. Providing plus curriculum, teaching guidance to 24 to 30 VI,HI and MR through trained inclusive education facilitators
- 7. Early intervention with needy CWSN and their family.
- 8. Orientation, Awareness & counseling for child, family and community members.
- 9. Referral Services, providing curative services and physiotherapy needy CWSN.
- 10. Imparting training on, Orientation and mobility, daily living skill and additional daily living skills.
- 11. Enrollment / mainstreaming of children with disabilities with government schools, and ICDS Pre- schools.
- 12. Development of individual Education development plan for each children with special need
- 13. Support for providing appropriate aid appliances and teaching materials. TLM development etc.



- 14. Training of regular school teachers and Anganwadi workers for inclusion of the CWSN in school preschool class & create a resource pool to support education of CWSN
- 15. Formation of the parent's federation of disabled children at block level for advocating with government and other institutions.
- 16. Meeting and orientation of the community leaders, CBOs, DPOs, PRI, ICDS staff, school staff, school administration, with SSA and social welfare department to avail various services for the person with disabilities.
- 17. Career guidance for 18 to 25 age group all type disabled
- 18. Awareness generation and Celebration of important events like world Sight Day, Disabled Day etc for generating awareness.
- 19. Dissemination of information through wall writing, and others IEC materials.
- 20. Support for provide assistive devices to the children
- 21. Monthly Review and Planning meeting

Activities implemented:

1. Recruitment of the project staff and their capacity building.

Recruitment process has been done of project staff. Selected 1 Project Coordinator, 5 Field Workers and 2 I.E. Facilitators.

The details of selected candidates are as follows:

S.No.	Designation	Name	Area
01.	Project Coordinator	Sushant Sahu	All Cluster
02.	I.E. Facilitator	Mahaveer Prasad Sen	All Cluster
03.	I.E. Facilitator	Himmat Sinha	All Cluster
04.	Filed Worker	Mohan Lal Sahu	Khadma
05.	Filed Worker	Mukesh Sahu	Mudagaon
06.	Filed Worker	Sushri Manju Srivas	Panduka
07.	Filed Worker	Hemant Sinha	Kansinghi
08.	Filed Worker	Umend Kumar Dhruw	Chhura

Table: Details of Project staff

1.1. Capacity building training program for Staff at Indore:

Project staffs participated in capacity building training program at 'Prerna Sadan, Indore (M.P.)' from 4th February 2014 to 6th February 2014. This training organized by 'Jan Vikas Samiti, Varanasi (U.P.)' and master trainer was Mr. Manmeet Singh.



Details of participated project staffs from PRERAK are as follows:

S.No.	Project Staff	Post
1	Avinash Samantroy	Project Coordinator
2	Mohan Lal Sahu	Field Staff
3	Hemant Kumar Sinha	Filed Staff
4	Mukesh Kumar Sinha	Field Staff
5	Lilesh Kumar Markam	Filed Staff
6	Sushri Manju Srivaas	Field Staff
7	Mahavir Prasad Sen	I.E. Facilitator

Table: Details of participated project staffs from PRERAK

Shri Manmeet Singh provided information various disability issues, such as; definition of disability, types of disability, causes of disability. He also provided detail information of CP children such as; definition of CP, types of CP, identification symptoms. He also shared information to arrange local supportive things for seating, standing for CP children from house level.

1.2. Capacity building training program for Staff at Kolkata:

Project staffs participated in capacity building training program at 'Dhyaan Aashram, Kolkata' from 25th August 2014 to 30th August 2014. This training organized by 'Jan Vikas Samiti, Varanasi (U.P.)'.

Details of participated project staffs from PRERAK are as follows:

S.No.	Project Staff	Post
1	Mohan Lal Sahu	Field Staff
2	Hemant Kumar Sinha	Field Staff
3	Mukesh Kumar Sahu	Field Staff
4	Sushri Manju Srivaas	Field Staff
5	Umendra Kumar Dhruw	Field Staff

Table: Details of participated project staffs from PRERAK

In this capacity building training program for project staffs was mainly focused on various disability issues, such as; detail information about C.P. children, definition of disability, types of disability, causes of disability. There was training provided, how to work with MR and CP



children and how to provide education and training with TLM to them. In this training program, trainees visited 'Vocational Training Centre' of MR children, in which they learnt much.

2. Base line survey & verification of secondary data for identifying children with special need 0 to 25 age groups:

In project area Chhura block, base line survey implemented by project field staffs to collect actual information of children with special need from 0 to 25 age groups. Project staffs collected information from various source; such as-

- A. Detail information of all disabled (primary data) of 0-5 years age group of all Gram Panchayat obtained from Aanganbari Workers with name and address.
- B. Detail information of all disabled (primary data) of 6-14 years and 14-18 years age groups of all Gram Panchayat obtained from schools with name and address.
- C. Detail information of all disabled (primary data) of more than 18 years age group of all Gram Panchayat obtained from Panchayat Representatives (Sarpanch) with name and address.
- D. Base Line Survey Format is designed in such a way, in which all necessary information mention, such as; Name, Father's Name, Age, Gender, Education Status, Caste, Marital Status, Disability Type, Disability Certificate, Different Govt. Schemes benefits (Rashan Card, Bus Pass, Rail Pass, Pension, Indira Aavas, Scholoship, Job Card, Urinal Arrangement, Insurance), Need of main service, Present Education Status.
- E. Approached ASHA workers (Mitanin) and visited each disabled children's home with them and collected actual information of children.
- F. After discussion with their family members, filled Disabled Base Line Survey Format.
- F. We verified information of Base Line Survey through information of Sarv Siksha Abhiyan (SSA).

As per the survey findings Gender wise total male disabled is 368 and female disabled is 273 out of 641 total disabled identified. We found 18 blind, 66 LV, 264 OH, 90 HI, 110 Mr, 8 MI and 85 MD disabled person. The percentage of Male disabled is 57.41% and Female disabled is 42.51%, where as total percentage of disabled out of 116525 population is 0.55%.

Details of disability type wise distribution are as follows:

Type of	N	lumber of p	Percentage of disability	
disability	Male	Female	Total	Project Area
Blind	12	6	18	2.81%



LV	36	30	66	10.30%
ОН	153	111	264	41.19%
HI	49	41	90	14.04%
MR	62	48	110	17.16%
MI	2	6	8	1.25%
Multi Disability	54	31	85	13.26%
TOTAL	368	273	641	

Table: Details of disability type wise distribution

As per the survey finding, the age group (6 to 14) is most affected group. After that age group (19 to 25), (15 to 18) and (3 to 5) is more affected age group. Age group (0 to 2) is lowest affected age group. According to the above information (6 to 14) age group percentage is higher than other age group.

Details of Age group wise disability distribution are as follows:

Age Group	Blind	LV	ОН	HI	MR	MI	MD	Total	%age
0 to 2	1	2	8	0	2	0	2	15	2.34
3 to 5	1	3	21	5	7	0	15	52	8.11
6 to 14	7	39	86	49	55	4	42	282	44.00
15 to 18	4	10	59	19	21	1	18	132	20.60
19 to 25	5	12	90	17	25	3	8	160	24.96
Total	18	66	264	90	110	8	85	641	

Table: Details of Age group wise disability distribution

3. Functional Assessment of the CWSN and preparation a service profile:

In project area, we recognized children for intensive services after doing functional assessment in survey. We prepared 88 file of intensive service children after selection. This files consisting details of early assessment, birth history, action plan, objective, assessment letter, capacity and behavioral details and complete details of intensive services benefited children.

For providing services, we prepare quarterly action plan form annual action plan after performing functional assessment. We keep quarterly progress reports, details of services and results in children's file.



4. Identification and Starting need based intensive services and support service for remaining identified children:

4.1. Intensive services provided to CWSN children:

Daily Living Skill (DLS) & orientation and mobility (OM), health, education, rehabilitation related services come under *intensive services*. Severe CWSN identified in field area and started give intensive service by our trend care giver. Cerebral Palsy (CP), Mental Retired (MR), Hearing Impairment (HI) and Visual Impairment (VI) children of Chhura block benefited intensive services under running project intervention for social inclusion and rehabilitation of the children



Figure: CP child is practicing exercise and movement

with special need. Total 88 children provided intensive services by Field staffs and I.E. Facilitators; in which 46 CP, 20 MR, 7 HI, 13 VI, 2 MI type disabled.

Various physical movement exercise done with CP children as like exercise of waist, joint, neck and others as per Physiotherapist instructions. Along with CP children learned daily living skills, seating, standing and walking activities.

Difficulty in daily living skill and social inclusion skill taught to MR children. Education activities taught to MR children by focusing difficulty in teaching for them.

Sensory training, daily routine skill, Braille teaching and social inclusion skills taught to VI

Details of intensive services provided to CWSN children are as follows:

CP	•	MF	ł	НІ		VI		M	Ī	To	otal
Female	Male										
17	29	9	11	1	6	5	8	2	0	34	54
46		20	1	7		13		2		8	38

 $Table: \ Details\ of\ intensive\ services\ provided\ to\ CWSN\ children$

children.



4.1.1. Referral Services, providing curative services and physiotherapy needy CWSN

In project area of Chhura block, there are 63 CP disabled children, in which 46 CP children are getting intensive services. Physiotherapists have given services to CP children. CP children were advice to exercise as per physiotherapist instruction. CP children practiced physical exercise on regular basis. In exercise, children practiced exercise of neck, joint and waist. We told benefits of exercises to their family members during exercise. After observing results of exercise, family members were



Figure: Rajkumar Patohiya (Physiotherapist) provided his services

self motivated to keep exercise their children. We observed improvement in body looseness, tightness and sprain.

In absence of Physiotherapist services in Chhura block, we took these children to Mana Camp (Raipur district) for physiotherapy treatment. In Mana camp, total 28 children benefitted including 11 female and 17 male.

Details of CP children, those serviced in Mana Camp, Raipur are as follows:

Gender	C.P. type CWSN
Female	14
Male	14
Total	28

Table: CP children serviced in Mana Camp, Raipur for Physiotherapy



Regular physical exercise and medical benefit have been provided to 46 children, in which 18 female and 28 male.

We arranged some necessary things for CP children by their own home materials, as like; medium to seat in corner & chair.

Details of regular physical exercise and medical benefited CP children are as follows:

Female	Male	Total
18	28	46

Table: Details of regular physical exercise and medical benefited CP children



Figure: Manju Bhagat (Physiotherapist) provided her services

4.1.1.1 Clinical Aid at Leprosy Hospital:-

(Cost-free operation camp Leprosy Hospital, Lalpur, Raipur, CG)

This project was intervened for the need to rehabilitation and social inclusion of special children in the Chhura Block regarding cost-free operation camp in which 8 children were present. After primary investigation 1 child was chosen for operation and operated there. Post this operation this child had some improvement in walking. The parents of the operated children were very happy.

Details of operated child in this camp:

Child Name	Father Name	Age	Village Name	
Ku Tulsi Kanwar	Lal Ji Kanwar	9	Korasi	

Table: Details of 1 operated child

Details of Children enrolled for surgery at Leprosy Hospital are as follows:

Female	Male	Total	
4	4	8	

Table: Details of children enrolled for surgery at Leprosy Hospital

This program organized by Akhil Bhartiya Viswa Chetna Parishad, Leprosy Hospital, Lalpur, Raipur (C.G.).



4.1.1.2. Clinical Aid at Medisign Hospital:-

With support of Sarva Siksha Abhiyan and Medisign India operated 1 female for Clinical Assessment Service at Medisign Hospital, Raipur.

Details of operated child for surgery in this camp:

Child Name	Father Name	Age	Village Name	
Ku Dhaneshwari	Milan Dhruw	8	Kediaama	

Table: Details of 1 operated child

4.1.2. Imparting training on Orientation and mobility, daily living skill and additional daily living skills:



Figure: Learning daily living skill

In project area of Chhura block, we organized daily living skill training for MR, VI, CP and MD type disable children. In this training, we taught them various skills such as; mouth washing, toilet use, tooth brushing, bathing, clothing, hair dressing, use of beauty materials, and systematic arrangement of clothes in house. These training were more focused to MI and VI disabled children. Children were now independent and doing their daily living activities by themselves.

We gave information of daily living skill technique to parents of CP children. Parents of VI and MI children also keep practicing daily living skills to their children with more concentration.

We taught MR children to respect persons in society and behave good manner after going other person homes. In orientation & mobility training, we taught skill of external and internal movement in home and talking manner with unknown person. We also taught MR children to friendly behavior with school classmates and teachers. We encouraged them for reading and writing habits. In this way, Now MR disabled



Figure: MR child is learning shape recognition



children felt friendly environment in school. We built up good environment in school by discussion with teachers about problems and behavior of disabled children.

In daily living skill training, there are total 13 VI children, in which 8 male and 5 female. In same, there are total 15 CP children, in which 9 male and 6 female. Out of total 17 MI children, 8 male and 9 female; and out of total 17 MR children, 9 female and 8 male. These CWSN provided daily living skill training.

Details of daily living skill training are as follows:

Disability Type	VI	MR	СР	HI	MD	Total
Female	5	9	6	0	3	23
Male	8	8	9	1	4	30
Total	13	17	15	1	7	53

Table: Details of Daily living skill training provided to CWSN

4.2. Support services provided to CWSN

In Chhura block, total 175 CWSN provided support services through trend filed workers, in which 76 female and 99 male. Certification, aids & appliances, assistive devices, Bus pass, rail pass, pension, scholarship, govt. jobs, ration card, linkage with Govt. schemes, provisions and programs come under *support services*. Under support services, we provided various services to children such as supported to provide disability certificate, Pension, Ration Card, Scholarship, travelling allowance, assistive device and family counseling. We approached various children for vocational training in different trades. Created awareness in parents and told them about difficulty of children by support services. Parents and disabled children have aware towards objective, eligibility and process to benefit by various Government schemes. Disabled children, those benefitted support services are living better life now. They were depressed and not able to growth in absence of facility. We applied more effort to get various facilities and benefits from Panchayat level and Social Welfare Departments for disabled children.

In support services, different supports provided to disabled children such as school dress, mid day meal, text books, career guidance, Braille kit, TLM books.

Details of support services provided to CWSN children are as follows:

Support Services provided to CWSN					
Female Male Total					
76	99	175			

Table: Support services provided to CWSN children



4.2.1 Support service to provided ration card:

This project was intervened to meet the needs of the special children of the age group 06-25 of Chhura Block to provide social inclusion and rehabilitation to the children with special need, where a total of 07 children got help from the Food Department of Gariyaband district. Disabled children got their ration card by the Food Department where mostly the handicap children's names were included along with their family's ration card. An independent ration card was not given as they were living with their family. But the Food Department informed that children of age group of 6 to 14 can get an independent ration card. Presently the process of making new ration card is stopped and for this reason new ration card is not been made. But we were able to make new ration card.

Details of formed ration cards for disabled are as follows:

Female	Male	Total
1	6	7

Table: Details of formed ration cards

4.2.2 Support service to provided pension scheme:

This project was intervened to meet the needs of the children with special need of the age group 06-25 year of Chhura Block to provide social inclusion and rehabilitation to the disabled children, where a total of 25 disabled children succeeded in getting pension according to the Social Security Pension Scheme and Indira Gandhi Disability Pension Scheme. A total of 05 applications, which were not approved for pension scheme, were put up at the Gram Panchayat. The Panchayat and the Social Welfare Department have not properly informed the disabled persons about the Disability Pension Scheme and for this reason many disabled person are not getting their pension. The Panchayat head and the secretary of the Village Panchayat are not giving proper information or providing application for Disability Pension and for this reason the disabled people are not getting the benefit of the scheme. Our Organization has informed all the disabled people about the Disability Pension Scheme so they can benefit from this scheme. A total of 25 disabled persons including 13 female and 12 male, applied for the Disability pension among which all 25 applications were approved for the Disability pension.

Details of Children not approved or getting pensions are as follows:-

Particulars	Female	Male	Total
Pension approved	13	12	25
Applied for pension			45

Table: Details of children not approved or getting pensions



4.2.3. Support for provide assistive devices to the children



Figure: Provided assistive device to CP child

This project was intervened to meet the needs of the special children of 0-25 years of age of Chhura Block to provide social inclusion and rehabilitation, where the children were provided with the assistive device as per their needs. Social Welfare Department of Gariyaband district and Sarva Siksah Abhiyan (SSA) jointly provided with some assistive device in which the VI

type disabled children were given Braille book and a total of 06 VI children were able

to go to school to and fro independently. Now, VI children are able to study with the help of Braille book. These children were able to travel around outside independently. The Cerebral Palsy (CP) children who were home bound earlier, are now travelling around with the help of Tricycle and Wheelchair.

The Panchayat, Sarv Siksha Abhiyan (SSA) and the Social Welfare Department of Gariyaband



Figure: Provided assistive device to needy

district has affirmed that they will provide assistive devices accordingly.

Details of assistive device supported children are as follows:

Particulars	C.I	?	0.Н		V.H		H.I		Total
	Female	Male	Female	Male	Female	Male	Female	Male	
No. of	2	5	2	1	1	7	5	5	28
students									

Table: Details of assistive device supported children

Note: - The VI type disabled children were provided with the Braille book.

4.2.4. Support for medical certification for the children with special need:

In project area of Chhura block, as per survey analysis found that, numbers of disabled children are less; those have already disabled medical certificates. There are lack awareness of necessity and usefulness of disabled medical certificates among parents and



disabled children. They were not able to benefit from various Government schemes facility in absence of their disabled medical certificate. We organized parent and disabled children counseling to create awareness and to make disabled medical certificates from District Hospital. We provided more information and support to make disabled medical certificates. In result, total 180 disabled children (0-25 age group) including 79 female and 101 male have formed disabled medical certificates in Chhura block.

Details of formed disabled medical certificate children are as follows:

Disability Type	VI	LV	НІ	ОН	MR	MI	MD	СР	Total
Female	0	2	5	37	16	1	5	13	79
Male	4	14	3	39	20	0	6	15	101
Total	4	16	8	76	36	1	11	28	180

Table: Details of formed disabled medical certificate children

5. Providing education to children with special need:

5.1. Enrollment / mainstreaming of children with disabilities with government schools, and ICDS Pre- schools:

In project area of Chhura block, total 42 disabled children got admitted with Government schools and ICDS Pre-schools, in which, 18 female and 24 male.

In *Sarv Shiksha Abhiyan*(SSA), having slogan of *'Sab Pade, Sab Bade'* (all read,all grow). But disabled children are not admitting in school. Head master and other teacher treat abnormal response towards those children during admission period, that, these children will read in special school only, here not. Because of this, parents don't admit their disabled children in school.



Figure: Mainstreaming of children in school

By using *Right to Education Act* (RTE) and organizing counseling of parents and head master, we admitted those disabled children into schools. In result, total 42 children benefitted, in which 3 children are total blind. We took permission from Deputy Assistant Commissioner for those blind children. After getting this order, Principal and Hostel Supervisor admitted these children into school.



Details of school admission of disabled children are as follows:

Female	Male	Total
18	24	42

Table: Details of school admission of disabled children



Figure: Mainstreaming of children in school

5.2. Development of individual Education development plan for each child with special need:



Figure: Individual education development in school

In project area of Chhura block, Children of age groups 3-6 years and 6-14 years took admission in Aaganbadi & school simultaneously. Those children, who have already admitted in Aaganbadi & school, provided basic education and playing activities. Disabled children took time to inclusion in Aaganbadi and school. After some time, all disabled children got involved in Aaganbadi and school with teachers and classmates.

Project Filed Staffs have been providing development of individual education plan for total 35 disable children and I.E. Facilitators have been providing same for total 25 disabled children.

Under development of individual education development plan, we have taught education technique to AWWs, Aaganbadi assistants in Aaganbadi and teachers and head masters in school for disabled children. In result, now teachers able to teach disabled children in well manner.



Figure: Individual education by TLM



Details of individua	l education develo	pment plan for	children are as follows:

Disability Type	VI	LV	СР	MR	MI	ОН	MD	Total
Female	4	1	3	9	0	2	6	29
Male	8	0	6	5	0	0	7	31
Total	12	1	9	14	0	2	13	60

Table: Details of individual education development plan for disabled children

5.3. Providing plus curriculum, teaching guidance to VI, HI and MR through trained inclusive education facilitators:

Trained inclusion education facilitators provided plus curriculum, teaching guidance to VI, HI and MR through. VI type disabled children educated by Braille language, Taylor frame, abacus, cane technique; HI type disabled children educated by symbolic language. MR type disabled children educated by daily living skill, social inclusion and education activities. VI and HI type disabled children also educated by daily living skill, social inclusion, orientation & mobility and sensory skill as per need.



Figure: HI child is learning number by using abacus

Total 25 children with special need have provided plus curriculum and teaching guidance in which 13 VI disabled children, 7 HI disabled children and 5 MR disabled children.

Details of plus curriculum and teaching guidance provided to VI, HI and MR children are as follows:

	VI	HI	MR	Total
Male	8	6	2	16
Female	5	1	3	9
Total	13	7	5	25

Table: Plus curriculum & teaching guidance details



Figure: VI child is Learning mathematical calculation by using Taylor frame



5.4. Support for providing appropriate aid appliances and teaching materials. TLM development etc.



Figure: Counting knowledge and exercising by TLM

This project was for intervening to meet the needs of the special children of Chhura Block to provide social inclusion and rehabilitation to disabled children, where they were educated through TLM. These special children with MR, CP, VI, and Dumb & Deafness were procured with TLM aid. A total of 50 children were given the teaching aid. To develop Fine motor and Gross motor skills in C.P children TLM aid were given, likewise the mentally challenged children were given TLM for mind development i.e. Color recognition,

numerical counting etc. The Visually Impaired children were given the TLM where they had to put thread in the beads.

Details of Children provided with TLM are as follows:-

VI	MR	НІ	СР	Total
5	13	10	22	50

Table: Details of children provided with TLM



Figure: Mental development through TLM

6. Early intervention with needy children with special need (age 0-3years) and their family.

In project area of Chhura block, before this program, family members of children with special need were very depressed and unhappy towards their needy children. They were in trouble to understand issues related disability and to make future action plan for their CWSN.



Early intervention with CWSN (age 0-3years) and their family implemented by as following process:-

- Family counseling
- Training to parents for care CWSN
- Daily living skill training
- Orientation and mobility training

This family counseling were done with 18 families belong to children with special need. We allied 18 children (age group 0-3 years) in early intervention program and also added their names in Aanganbadi. Among 18 children, 7 are female and 11 are male.

Details of early intervention CWSN are as follows:

Female	Male	Total
7	11	18

Table: Details of Early Intervention children

7. Capacity Building:

7.1. Training of regular school teachers and Anganwadi workers for inclusion of the CWSN in school pre-school class & create a resource pool to support education of CWSN

7.1.1. Teacher Training:

In project area Chhura block, we organized one day training program for regular teachers. In this training, brought awareness towards disability areas and discussed education & training activity techniques for children with special need. We provided detail information of disabled children to teachers. In zone level training program, there were presence of Source coordinators of Zone, teachers and head masters. In training, we discussed various things about



Figure: Training of regular school teacher

disability such as; definition of disability, types of disability, how to recognize different



types of disability, causes of disability, inclusion of disabled children in school, details of syllabus etc. There taught special training technique for VI, MI, CP and dumb children. We aware about necessary precautions to take with epilepsy suffered disabled children. After getting training in disability, all head masters and teacher were very encouraged to serve for disabled children in their school and community; along with, they all took oath to provide best education and training for disabled children in their school.

In one year, we organized total 9 teacher training programs in Chhura block, in which total 179 teachers participated. Out of 179 teachers, 39 female and 140 male teachers participated in training.

Details of teacher training programs are as follows:

No. of teacher training programs	Female (Teacher)	Male (Teacher)	Total
9	39	140	179

Table: Details of Teacher Training Programs

7.1.2. ANM Training:

In project area of Chhura block, we organized total 2 ASHA training program in semi health center and primary health centre with Doctors, ANMs and staffs. In this training, total 20 ANMs and 16 Doctors were participated.



Figure: ANM Training program

In Chhura block, ANMs provided service by visiting villages. They came with contact of disabled children and pregnant women from family of PTG, Kamar, Bhunjiya, Tribe and other castes. Main objective of these trainings to bring health and disability related awareness in pregnant women and children of age group 0 to 3 years of community. In ANM training, trainer gave information related to disability such as; definition, type, cause of disability. In

which, more focused to take special care in pregnancy period starting from 1 to 3 months, in pregnant women as well to provide proper health facility to them. There gave information of checkup & vaccination in time to time, special information related to delivery pregnant women along with family counseling. Children would be disabled during miss care at delivery time. ANMs were informed to keep well arrangement of Oxcin during pre and post birth.



Details of ASHA training programs are as follows:

No of Training programs	Female	Male	Total
2	20	55	36

Table: Details of ANM training

7.1.3. ASHA (Mitanin) training program:

In project area of Chhura block, we organized one day training program for Mitanin. Mitanin having special roal in village; they keep care of small children and pregnant women. They keep in regular touch with pregnant women from the period of pregnancy to post delivery. They are still in touch with those families after delivery of pregnant women. We provided training for Mitanin in different topics, such



Figure: Mitanin training program

as; health related information of pregnant women and small children, definition of disability, types of disability, causes of disability. We provide information of to take special care in first 3 months of pregnancy in any pregnant women. We advice for vaccination in time to time, sufficient dose of Iron tablets, delivery by trained *Daai*, delivery of pregnant women should in well facility holding hospital.

We organized total 3 training program in 5 clusters of Chhura block. Total 55 Mitanin were present in these trainings. After getting training, Mitanin very encouraged and also they took oath to take more care and aware to all pregnant women as compare to earlier. Details of Mitanin training are as follows:

No of Training program	Female		
3	55		

Table: Details of Mitanin training

7.1.4 Aaganbadi (AWW) training program:

In project area of Chhura block, we organized total 8 training program for Aaganbadi (AWW) workers. In which, total 171 Aaganbadi workers and supervisor (Women & Children Development Department, Block Chhura) participated. In training, we informed them for admission of disabled children into Aaganbadi centre along with proper teaching arrangement.



Mr. Mahaveer Prasad Sen and Mr. Himmat Lal Sinha were trainers for these training. Trainers discussed on different topics of disability, such as; definition of disability, type of disability, causes of disability. In training period, provided detail information and discussion of topics, such as; care, interest, playining and education activities of disabled children from 0 to 5 years age group. After training, all Aaganbadi workers very



Figure: Aaganbadi training program

encouraged and they felt more need of training program and discussed problems of disabled children also.

Details of Aaganbadi workers are as follows:

No of training program	Female	
8	171	

Table: Details of Aaganbadi training program

7.2. Formation of the parent's federation of disabled children at block level for advocating with government and other institutions

Under project area of Chhura block constituted 83 parent federations in all 5 clusters i.e.; Panduka, Khadma, Kansinghi, Chhura and Mudagaon. In which, there were total 978 parents participated including 393 female and 585 male. After constituted parent federations in cluster level, then we constituted parent federations in block level also, where all parents were present. The objective of formation of parent's federation



Figure: Formation of parent federation

is that to provide full details of their disabled children and to aware rights of disabled children. So that, disabled can take advantages of various Government schemes by themselves. And parents may able to bring focus of Government to lunch welfare schemes for disabled children in time to time. All parents of parent federation took oath that; they will always come forward to take rights of disabled children. Parents decided to provide necessary details of disabled children in related Government administrative departments. In cluster level parent federation, we elected president, sub president and supporting



members. President and sub president of cluster level parent federation elected president and sub president for block level federation.

Details of formation of parent federation in Panchayat level are as follows:

No of parent federation program	Female	Male	Total
83	393	585	978

Table: Details of parent federation formation

7.3. Meeting and orientation of the community leaders and PRI to avail various services for the person with disabilities:

In project area of Chhura block, we organized total 12 PRI meeting and orientation program. There were total 308 participants including 147 female and 161 male participants. Meeting and orientation of PRI was for one day. Orientation provided by I.E. Facilitators. Main objective of this program was to create awareness towards present status of disabled children and to inform Government facilities with enabling good environment. We tried to bring focus of community and Panchayat representatives in these program objectives. We created awareness to make disabled medical certificates. These certificates are essential to take benefit of various Government schemes. We discussed with them, how to identify different type of disability, causes of disability and how to motivate families of disabled children. We provided special awareness for inclusion of disabled children into schools, Aaganbadis and health centers. We tried to remove miss belief about disability.

Details of PRI meeting & orientation program are as follows:

No of PRI meeting & orientation program	Female	Male	Total
12	147	161	308

Table: Details of PRI meeting & orientation program

8. Community Mobilization:

8.1. Orientation, Awareness & counseling for child, family and community members:

In project area of Chhura block, we organized orientation, awareness & counseling program among family and disabled children to bring change in village and society. We discussed with family member in topic of how to take prevention during pregnancy period of mother, information and causes of disability. We brought change in negative thinking



towards disabled children in family. We organized school inclusion programs for disabled children and school teacher to prepare an appropriate educational environment for disabled children. We linked disabled children with education and training activities. We also aware school head master, teacher and AWWs for school inclusion of disabled children.

Details of participants of family members in orientation, awareness and counseling program are as follows:

Female	Male	Total
266	300	566

Table: Details of participants of family members

8.2. Dissemination of information through wall writing and others IEC materials:

This project was intervened for the need to rehabilitation and social inclusion of special children in the Chhura Block, where a total of 144 slogans were written in 60 villages of five Clusters. The wall writings were based on spreading awareness among family, society and community regarding disability. These slogans were written by painters with paint in a 4" long and 1" wide canvas. These wall writings were done on the walls of the main crossings, streets, so that more and



Figure: Wall writing in street villages

more people got aware regarding disability."Disability is not a taboo "- this awareness was mainly spread by this wall writing. In this wall writing program, awareness regarding the cause of disability, its medication and therapy etc were shown. So that the negative thought about disability can be changed.

Details of wall writing in villages are as follows:

Place	Village	Slogan	Purpose
Each village of Chhura block in main crossroad	60	144	To bring social awareness in society

Table: Details of wall writing



To create awareness among the CWSN, their parents, other stakeholders and society, the IEC material was published by Prerak in form of a booklet. The booklet contained information on various schemes, provision and programs in force for the welfare of the people with disability run by various departments of state and central Govt. Along with this it also contained information on benefits of the program or schemes, eligibility criteria and process of application in simple words to be beneficial for the people.

This booklet having detail information of following:

- 1. Disability Certificate
- 2. Indira Gandhi National Disability Pension Scheme.
- 3. Social Security Pension Scheme
- 4. Disability Scholarship Scheme
- 5. Artificial Limb/Assistive devices Scheme
- 6. Disability Marriage Support Scheme.
- 7. Disability Inclusive Education program
- 8. Credit scheme for self employment of people with disability(Run by CG disable people finance and development Corporation)
- 9. Ration card
- 10. Reservation in job
- 11. Travel concession(Train, Bus/Air)
- 12. Scholarship for Post graduate/Professional courses
- 13. Support amount for people with severe disability
- 14. Deduction in Income Tax
- 15. Other major schemes of Central Govt.
- 16. Disable Identity card
- 17. Disable people commission

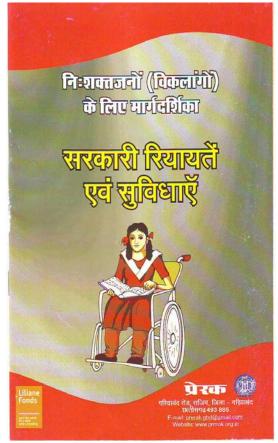


Figure: IEC materials published



8.3. Career guidance for, all type disabled (18 to 25 age group):



Figure: Speech of President (PRERAK) in career guidance fair

PRERAK Organization organized Career guidance fair of intervention for social inclusion and rehabilitation of the children with Special need in Chhura block Gariabandh District, Chhattisgarh on 28th October for disable children. We celebrate the career guidance fair with disable children and their parents in *Mangal Bhawan* in Chhura. Total 250 disabled people participated in this fair.

The objective of this fair was to give career

guidance information to disabled person and to inform various benefits from Government schemes and about running vocational training program from different institutions. By this fair, we focused to improve the quality of career guidance for disabled person.

Disabled children took benefit of career guidance fair through the Vocational Training Provider (VTP). With support of *Chhattisgarh State Skill Development Authority (CSSDA) Gariyaband*, all counseling experts of VTPs took counseling of disabled person and their parents.

We invited total five VTPs to participate in this fair, VTPs details are as follows:

- 1- Piras Seva Samiti Sanstha
- 2- Bikash Samaj Sevi Sasntha
- 3- Chhattishgarh Lok Chetna Manch
- 4- Kanchana dhruw Seva Samiti, Chhura
- 5- Adarsha Deep Aakalnta Punarvas kendra



Figure: VTP counseling

These VTPs provided training in different trades as like; Dona pattal formation,

Tailoring, beauty parlor, computer training, Cycle repairing, electrical, Mushroom production and Wood furniture trainings.

Total 52 application filled by participated VTPs for training. As per interest of trainees, trade will be given.



Shri Rawal Ji [Deputy Director, Social Welfare Department, and District – Gariyaband] participated in this fair and he encouraged and called all disabled person to take benefits of Government Social Welfare Department's schemes. We provided ear phones to hearing impaired (HI) person through the Social Welfare Department. Disabled people (age group 18-25 years) were very happy from career guidance fair.

Details of disabled person & their parents in career guidance fair are as follows:

Female	Female Male	
62	188	250

Table: Details of participants in career guidance fair

8.4. Awareness generation and Celebration of important events like World Sight Day, Disabled Day etc for generating awareness:

8.4.1. World Sight Day Program:-



Figure: Cultural activities

Santosh Upadhaya, who is the MLA of Rajim. The program was presided by the President of Janpad Panchayat, Mrs. Meera Thakur. The program started with a rally marching across the city, and shouting slogans to sensitize common people. The sports events were for the handicapped children comprising 100m race of MR, CP and VI children. Busting of earthen pot competition was for VI children, musical chair competition for MR, CP and VI children were conducted and the winners

This project was intervened for the need to rehabilitation and social inclusion of special children in the Chhura Block regarding a program on World Sight Day which was organized at the Community Hall at Chhura. In this program the disabled people from the entire cluster were present along with the members of the Parent's Federation. The parents of the disabled children were also present.

The chief guest of this program was Mr.



Figure: Chair running competition





Figure: Busting of earthen pot competition

The program was concluded by awarding the first, second, and third position winners by the chief guest and special guest – President of sports. Mr. Ram Gulal Sinha gave away a memorabilia to every Chief guest and Guest present in the program.

Details of people present in the World Sight Day program are as follows:

were awarded.

Candles were lit by Honorable MLA, President, Chief Guests and PRERAK organization's President, Mr. Ram Gulal Sinha. Honorable Mr. MLA said that we must come forward to help the disabled people so that they can be a part of us.



Figure: Running competition

Place	Date	Female	Male	Total Present
Community Hall, Chhura	17.10.2014	49	184	233

Table 1: Details of people participation in World Sight Day

8.4.2. World Disability Day:



Figure: Ku. Kajal awarded by guest

The World Disability Day was celebrated on 3rd December 2014 at a District level, at Gariyaband District, at the Cultural Hall by Panchayat and Social Welfare Department. 65 disabled children from Chhura participated in the cultural program. A total of 173 disabled children participated in this District level Disability Day program. The inauguration of the program was done by special guest Mr. R.G.Sinha (President,



PRERAK, Rajim), by lighting of candle. It was preceded by other guests and Vice-President

of Panchayat and Social Welfare Department.

Sports program was also arranged, in which 25 disabled children took part. These children took part in 100 m race and musical chair. In the 100 m range Master Hemant Kumar secured 2nd position and Master Suman Kumar secured 3rd position. In the MR category Miss Roshni Sinha secured third position, in the VI category Master Satyavan Dhruv secured second



Figure: Tricvcle race participants

position. In the cultural program Master Yashwant, Master Guman, and Master Dumeshwar sang songs.

Mr. R.G.Sinha said that we should combiningly come forward to empower these people and give them a chance.

Details of participation Chhura block disabled in World Disability Day program as follows:

Place	Dated	Female	Male	Present children
Cultural Hall Gariyaband,	03.12.2014	18	47	65
Dist: Gariyaband				

Table: Details of participants of Chhura block disabled in World Disability Day program

9. Monthly Review and planning meeting

As per the monthly action plan, PRERAK has been organized monthly review and planning meeting, every month at SAKSHAM, Rehabilitation and Training Centre, Rajim .In the presence of Project Director, Project Coordinator, Accountant, I.E. Facilitators and with All five Field workers. Review meeting was starting through giving agendas from field workers .And Reviewed the monthly wise action plan and its outcomes .Very closely field monitoring were done for better client rehabilitation to the project area .Project Director always supported and suggested to achieve the project goal and objectives .Project Coordinator also instructed some ideas to all co-workers.